

EDUCATION 474 - DESIGNS FOR LEARNING: SOCIAL SCIENCES (ELEMENTARY)

SUMMER SESSION 1984

Wednesdays/Fridays: 1:00 - 4:50 p.m. INSTRUCTOR: Sandra Boulanger

July 3 - August 10, 1984 LOCATION: On Campus

Objective: The purpose of this course is to introduce the student to some of the issues central to the teaching of Social Sciences and to investigate strategies and materials that will enhance instruction in Social Studies.

Topics: The following elements of instruction will be included:

- purposes of Social Studies
- three curricular foundations to plan a Social Studies curriculum
- unit planning
- instructional strategies
- teaching visual literacy
- effective use of print and non-print materials
- evaluation
- teaching the special needs learner
- teaching current events
- teaching for critical thinking in Social Studies

Requirements:

1. Critical analysis of two textbooks or materials series currently used in teaching in terms of the nature of the content and methodology.
2. Development of a Social Studies unit with an instructional plan and assessment.
3. Final test on topics covered in the course.

Textbooks:

- Required: 1. 30 - Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. New York: Methuen, 1980.
- Recommended: 2. 15 - Mehlinger, H.D. UNESCO Handbook for the Teaching of Social Studies. Paris: UNESCO, 1981. ISBN 92-3-101890-6.

List of Supplementary Titles: These titles should be useful during the course.
Those marked (R) have been placed on reserve.

- Allen, R. (ed), "Inquiry in the Social Studies", H62 A45 (R)
Egan, K., "Educational Development", LB1570 E384 (R)
Eusworth, R. et al (ed.), "Skill Development in the Social Studies",
H62 A1 N3 (R)
- Fraenkel, J., "Helping Students Think and Value" (R)
Jeter, J., "Approaches to Individualized Instruction, LB10 31 A66 (R)
Leinward, G., "Teaching of World History", D 16.3 L44 (R)
McMullen, T., "Innovative Practices", LB 1628 M29 (R)
Michaelis, J., "Social Studies for Children", H62 A1N4 (R)
Morrisset, I. (ed.), "Systems Approach", LB 1628 M29 (R)
Morrow, James and Murray Said
Media & Kids, New Jersey: Hayden, 1977
Posner, G., "Course Design", LB 1570 P645 (R)
Taylor, R. and Groom, T.L., "Social Studies Education Projects", H62 T258 (R)
Tyler, R., "Basic Principles of Curriculum & Instruction", LB 1025 C5 (R)
Tyler, R., "Perspectives of Curriculum Evaluation", LB 1570 T9 (R)
Wilson, D., "Teaching Canadian Public Issues"

To Be Provided by the Student:

1. Current Social Studies curriculum guide.
2. Textbooks (minimum 2) used in current practice.

Eligibility:

Social Studies teaching experience or academic preparation in history and the social sciences, or permission from instructor.